“MR.NEET MEETS NEED.”

Members:
Mari Takada(Kyoto Univ.)
Ayako Miura(Tohoku industry Univ.)
Euelene Maie(Miyagi Univ. of Education)
Boonlee Phimwaree(Miyagi Univ. of Education)
Toshimitsu Sato(Iwate Univ.)
Yoichi Sato(Tohoku Univ.)
Yoshitaka Miyake(Hawaii Univ.)

1. We decided the leader because of the order of seniority, Yoshitaka became a leader.

2. To decide the theme, we had argument. there were 5 suggestions below
*Understanding SD of Marshall Is from Sendai/Tohoku.
*How to teach elementary students to write funding proposal.
*Acknowledging the “Other” in classroom.
*Private/Academic using the market for SD
*Bridging oral/reading traditional for SD.

Then we got 3 more ideas
*Mr. NEET Meets Need/ Mr. NEET Meets Mrs. NEEDS
*entrance exams V.S. ESD
- for 3 counting
*one group NEET, not so much education
-wants/dream

3. We decided the theme “MR.NEET MEETS NEED.”

4. We found out the definition of NEET.
NEET is basically a government designation of people who are “Not currently engaged in Employment, Education or Training” (wikipedia.org). In Japan, NEETs neither
work in any place including their own house, in school, nor in training for work. Their age is from 15 to 34 years old. The number increases from 480,000 in 2002 to 520,000 in 2003. NEET is not only the problem in Japan. The word originally came from the UK. It is also the problem in other countries in East Asia. Some NEETs are more at risk. They have multiple problems to be disengaged from the society for a long time. They lose sight of needs to meet in the society.

5. We discussed why NEET is a big problem for Sustainable Development.

The NEET problem is a sustainable development problem. As the number of NEET people increases, the income gap widens. The isolation from the society deprives NEET people of the capacity to share the knowledge with different groups of people. This causes the problem on ESD. The society decreases the level of discussion. Citizens are less informed to check governments and businesses.

6. Then we thought about Social techniques to solve the problems.

Through the discussion, we got these 6 suggestions.

* meeting with manga or magazine publishers/or other industry.
* NGO/public stuffs visit to their house
* farm-stay(on-line)
* Sim City like game (on line game → job training)
* local Animation characters business
* exchange with the elder via internal (it need social technology → internet for old people)
* “MOE” for Mr.NEET

Considering the fact that Neet is a local problem, we selected this technique.

* Mr. NEET MEETS NEED,

7. We talked about how to present the thesis. After the discussion, we adopted two methods Power Point and short drama

8. We put the member into these parts for the presentation.

-power points : Ayako , Maie
-script : Mari , Prim.
-report : Yoichi , Toshi
-leader : Yoshi
9. Then we reunited the group and move to preparation for the presentation. We took 3 hours for that.

10. We celebrated Ayako’s birthday!!

11. We decided the roles for the group presentation.

   Mr. NEET       Yoichi
   Father         Toshi
   Mother         Mari
   Sister         Ayako
   Friend         Prim
   Narrators      Yoshi, Maie

12. We had a presentation on the 4th day.