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Internationalization, regionalization and globalization

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Internationalization, Regionalization and Globalization

• These terms continue to evoke different meanings for different stakeholders

• 11 years after the first World Conference on Higher Education, HEIs continue to face similar challenges and a number of new ones

• Administrators, students, and decision-makers from the four corners of the globe are making their voices heard on these issues

• Cross-border education has been a reality for the UNU since its establishment in 1973.
Current Research and Training Centres and Programmes

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Current and Upcoming Research and Training Centres and Programmes
Current Research and Training Centres and Programmes and Twinning Targets/Regions
Between World Conferences: Developments 1998-2009

Student Mobility

• 1999-2004: 41% rise in internationally mobile students
• 1999-2004: 43% rise in tertiary education enrolments
• 6 countries host 67% of internationally mobile students
• 1 in every 16 African students pursue studies abroad

We do not learn from experience; we learn from reflection on experience.

- John Dewey (1958)
Between World Conferences: Developments 1998-2009

Education Commercialization

• Education specialists were unprepared for the GATS
• Consultation processes with trade officials are restrictive
• 2001 Joint Declaration (ACE,AUCC,EUA,CHEA) & 2004 Accra Declaration
• GATS remains an untested agreement

Une nation qui se gouvernerait toujours par les mêmes maximes, et que ses institutions ne disposeraient point à se plier aux changements, suite nécessaire des révolutions amenées par le temps, verrait naître sa ruine des mêmes opinions, des mêmes moyens qui avaient assuré sa prospérité.

- Condorcet
The Role of the University in the 21st Century

• Education practitioners are the architects of the new African world

• The *techo-economic, political* and *social* realms each know a different pace of change

• Arguing the ‘public good’ is not enough

• To remain valued and relevant HEIs must innovate on a scale and speed that surpasses global markets

• HEIs will survive through *innovation*, not *isolation*

• By shaping education, you shape the future of your nation and the future of the globe.

These are not congruent with one another and have different rhythms of change; (...) It is the discordances between these realms which are responsible for the various contradictions within society. - Daniel Bell (1976)
The United Nations University: Rescaling Education

• Internationalization is understood as a response to the effects of globalization

• UNU is fundamentally a global institution that seeks to strengthen our local roots by combining local and global aspects in research and teaching.

• UNU endeavors to bring native, local and original knowledge to the surface in a global pool of ideas

• UNU will continue to expand its international community of scholars to promote development, sustainability and peace.