Title

RCE E-learning group

Institution

- RCE Rhine-Meuse – Open Universiteit Nederland is leading.
- Members are global network of RCE’s (55).

eLearning programme

- Development of e-learning support tools for instructors.
- Development of e-learning materials for target groups.

Short Description

- In the process of knowledge transfer in the region e-learning will be used to bridge formal to informal learning.
- To enable stakeholders to use e-learning, tools and instructions will be developed.

Target Group

- Regional stakeholders for a regional sustainable development.

Goals

- Support regional sustainable development by providing learning experiences
- Integrate access to knowledge into day to day activities.

Methodology/ Approach

- Self directed learning is the main pedagogical model (using OER).
- Integration of synchronic communication technology where needed.
### Main strengths

- Using OER.
- Accounting for regional/cultural diversity.
- Global access and collaboration.
- Interaction between different stakeholders
- Creating access to quality information

### Main challenges

- Resources in terms of dedicated specialists.
- Basic facilities especially in the developing world.

### Partners

- RCE’s around the world and the RCE Service Centre in Japan (UNU-IAS).
- Local stakeholders in RCE regions around the world.
The role of Regional Centres of Expertise on Learning for Sustainable Development

**Formal education** (Research centers)
- Universities
- Secondary Schools
- Primary Schools

**Non-formal education**
- (Science) museums
- Botanical gardens
- Nature parks
- Local Governments
- Community leaders
- Local businesses
- Media
- Local NGOs
- Local NGOs

- Vertical links
- Lateral links
- Horizontal links

- Based in the Action Plan from the WSSD 2002.
- Coordination: RCE Service Centre (UNU-IAS).

More information:

www.ias.unu.edu
www.rcerhine-meuse.eu
www.vcse.eu
**First project in the programme**: Inter Cultural Virtual Seminar for Africa: A collaboration project between RCE Greater Nairobi and RCE Rhine-Meuse. Partners: Tangaza College, Kenya; TU Delft, Netherlands; Open Universiteit Nederland.

Started in 2007 as an experiment, to be continued as a regular course offer. Sponsor: SenterNovem (Dutch National Programme Learning for sustainable development).

Kenyan and Dutch students collaborating in identifying and defining problems in the Nairobi slums and working collaboratively towards solutions. Using ICT for discussion, exchange of ideas, exchange of documents.

**Second project in the programme**: Following up on the Virtual Campus for a Sustainable Europe project (VCSE). A European funded project to start in January (3-LENSUS) to connect the European RCE network to the existing network of collaborating European universities offering e-learning courses on the topic of sustainable development.

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**Future Plans**

- Development of basic instruction modules to assist creators of learning materials
- Development of learning experiences in short modules, based on Open Educational Resources
- Access to materials via one portal.
- Connecting to the e-learning offers of leading European Universities

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**Additional Information**

- Development of basic instruction modules to assist creators of learning materials
- Development of learning experiences in short modules, based on Open Educational Resources
- Access to materials via one portal.
- Connecting to the e-learning offers of leading European Universities